

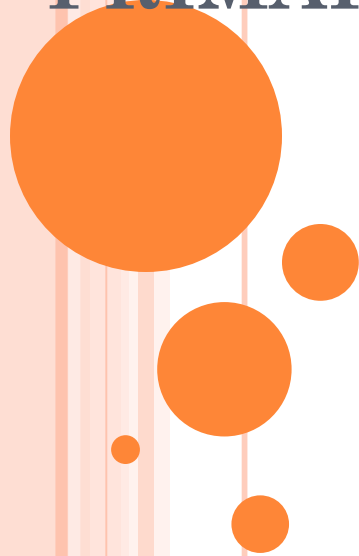


# Erasmus+

*School can be fun*



## SCHOOL FRIENDLY FOR CHILDREN PRIMARY SCHOOL NR 7 IN GIŻYCKO:



„To be human means to have a crystal  
morality, unlimited tolerance,  
to pursue hard work, strive for continuous  
to supplement their education, help others ... ”

Janusz Korczak



# I. ORGANIZATION OF WORK

1. Scheduling tasks for the school year.
2. Determine the rules of cooperation in the school environment.
  - \* Getting to know the pedagogue's working hours (notice boards).
3. Cooperate with other institutions
  - Presentation of forms of cooperation with tutors and parents.
  - Determine the rules of cooperation.
  - Collaborate with junior high schools to keep track of last year's graduates.
  - Cooperation with local government structures.
4. Conducting pedagogical documentation.
  - \* Establish and keep a daily diary of school teachers.
  - \* Preparation of application forms and notices.
  - \* Collect and organize opinions according to class membership.
  - \* Make lists of students directed to various forms of help.



## II. EDUCATION

1. Study work of school authorities related to the realization of its basic functions.

Work in teacher teams and committees.

- \* Collaboration with school organizations

2. To recognize students' educational problems and their situation in terms of knowledge needs, lack of school news, micro-degradation and developmental disorders.

- \* Conducting a survey.

Conducting interviews with tutors and parents.

- \* Observing student behavior during lessons, breaks and school events.

- \* Drawing up a list of students with educational and didactic difficulties.

3. Analyzing and searching for the causes of educational and didactic problems in the aforementioned needs of students.

- \* Conversations and individual activities with students.

- \* Conversations with parents.

- \* Directing students to PPP or other specialist clinics.

- \* Consultation with PPP employees.


- \* Working in teaching teams.

- \* Analysis of professional literature.

4. Providing psychological and pedagogical assistance to students with educational difficulties.

- \* Directing students to corrective-compensatory, didactic and compensatory classes, and preparing the documentation for the matriculation exam.

- \* Organizing peer self-help groups, mediation.




# III. HEALTH PROTECTION AND PROMOTION

1. Enjoying a healthy lifestyle.
  - \* Promote health in collaboration with physical education teachers.
  - \* Cooperation with teachers implementing preventive programs.
  - \* Development of a set of scenarios for classroom hours.
2. Prevention of pathologies and addictions.
  - \* Comprehensive recognition of the situation of morally distracted, socially maladjusted pupils, alcoholic, criminogenic, poorly educated children.
  - \* Compiling and updating lists of the above. Students in collaboration with:
    - Policies, curators,
  - \* Provide first-aid psychological help and referral to specialist providers for students and families.
  - \* Organizing material support (school fellowships - help in completing applications, checking, assistance in the implementation of the scholarship - controlling purchases, settlement)
3. Counteracting aggression. Minimizing aggressive behavior.
  - \* Interventions. Conversations with the aggressor, victim and witnesses. Mediation.



# IV. CARE

1. Caring for the safety of the student at school and beyond school.
    - \* Conversations and talks with students and parents.
    - Cooperation with the Police and the City Police.
  2. Cooperation with institutions and persons providing social assistance.
    - \* Exchange of information and cooperation in the scope of providing financial support from OPS, Caritas, PCK, sociotherapeutic centers.
  3. Helping disadvantaged students including large families, those affected by unemployment, single parents, pathological families, and those who have been harmed by fate.
    - \* Commenting on the application of social and school scholarships and school allowance (assistance in completing and implementing)
    - \* Applications for dinner sponsorship.
  4. Provide support to teachers.
    - \* Conversations with teachers about the causes of student learning difficulties and behavior, and how to help these students.
    - \* Providing and analyzing opinions and judgments.
    - Supporting teachers in the work of teaching teams.
    - \* Development of a set of scenarios for prevention and education.
    - \* Helping educators to prepare scenario scenarios.
  5. Providing advice and cooperation with parents.
    - \* Preparing materials for meetings with parents.
    - \* Conversations with parents of students with learning disabilities and social adjustment.
    - \* Forwarding and analyzing opinions issued by PPP or others.
- 

IN SCHOOL EDUCATOR'S ROOM:  
180 STUDENTS IN GRADES I-VI ATTEND  
VARIOUS CLASSES SUCH AS:

relaxation classes:

Relaxation allows you to develop concentration,  
attention and imagination



sociotherapy classes:  
Several students are involved in this  
classes





kinesiology classes:  
Pupils participate in systematic kinesiology  
classes



corrective and compensatory classes:



# STUDENTS PARTICIPATE IN READING THERAPY CLASSES



Students with dyslexia, dysgraphia have adapted conditions of competence disputes to their dysfunction, according to the regulation of the Minister of Education, such as: separate room, teacher, elongated time of writing test.



# ACHIEVEMENTS OF OUR SCHOOL

## EDUCATOR:



# CERTYFIKAT



Polskie  
Towarzystwo  
Dysleksji

POLSKIEGO TOWARZYSTWA DYSLEKSJI

Szkoła Podstawowa nr 7 im. Janusza Korczaka  
w Giżycku

realizowała

**Program Edukacyjno-Terapeutyczny ORTOGRAFFITI**  
w roku szkolnym 2012/2013

Kierownik projektu  
ORTOGRAFFITI

Przewodnicząca  
Zarządu Głównego Polskiego Towarzystwa Dysleksji

**COOPERON**

*Edukacja jest podróżą*

Gdańsk, 1 czerwca 2013 r.

**ORTOGRAFFITI**

656



Polskie  
Towarzystwo  
Dysleksji

# CERTYFIKAT

**ORTOGRAFFII**

RADZIMY SOBIE Z DYSLEKSJĄ

POLSKIEGO TOWARZYSTWA DYSLEKSJI

Szkoła Podstawowa nr 7 im. Korczaka  
w Giżycku  
realizowała  
w roku szkolnym 2008/2009

Program Edukacyjno-Terapeutyczny  
**ORTOGRAFFII**

Przewodnicząca  
Polskiego Towarzystwa Dysleksji

Kierownik Działu  
ORTOGRAFFII

*Zenata Szabaj*

*Abuelo*



Leonardo da Vinci (1452-1519)

Wielki historyk sztuki i nauk przyrodniczych. Włoch: malarz,  
architekt, inżynier, architekt, filozof

Wierzył, że człowiek może przetrwać tylko dzięki  
siłom i intuicji, a nie dzięki rozumowi i logice.

Giżycko, 1 czerwca 2009 r.



Polskie  
Towarzystwo  
Dysleksji

# CERTYFIKAT



POLSKIEGO TOWARZYSTWA DYSLEKSJI

Szkoła Podstawowa nr 7 im. Janusza Korczaka w Giżycku  
realizowała

w roku szkolnym 2011/2012

Program Edukacyjno-Terapeutyczny  
ORTOGRAFFITI

Kierownik projektu  
ORTOGRAFFITI

*Abudo*

Przewodnicząca  
Polskiego Towarzystwa Dysleksji

*Renata Szabaj*



Hans Christian Andersen (1805–1875)

Pisarz duński, autor najpiękniejszych baśni, był dyslektykiem.  
„Nawet jako osoba dorosła nigdy nie nauczył się pisać poprawnie”.

Gdańsk, 1 czerwca 2012 r.

ORTOGRAFFITI  
Program Edukacyjno-Terapeutyczny





Polskie  
Towarzystwo  
Dysleksji

**ORTOGRAFFITI**

RADZIMY SOBIE Z DYSLEKSJĄ

# CERTYFIKAT

POLSKIEGO TOWARZYSTWA DYSLEKSJI

Szkoła Podstawowa nr 7 w Giżycku

realizowała

w roku szkolnym 2007/2008

Program Edukacyjno-Terapeutyczny  
**ORTOGRAFFITI**



Thomas Alva Edison (1847-1931)  
Genialny wynalazca, twórca żarówki  
i kinoskopu. W szkole miał problemy  
z przyswajaniem zasad ortografii  
oraz z arytmetyką.

Przewodnicząca  
Polskiego Towarzystwa Dysleksji

*Janeta Szabaj*

Kierownik Projektu  
ORTOGRAFFITI

*Abanda*

Gdańsk, 1 czerwca 2008 r.



Polskie  
Towarzystwo  
Dysleksji

# CERTYFIKAT



RADZIMY SOBIE Z DYSLEKSJĄ

POLSKIEGO TOWARZYSTWA DYSLEKSJI

Szkoła Podstawowa nr 7 im. Janusza Korczaka w Giżycku  
realizowała

w roku szkolnym 2008/2009

Program Edukacyjno-Terapeutyczny  
ORTOGRAFFITI



Leonardo da Vinci (1452-1519)

Wszystostronnie uzdolniony: malarz,  
rzeźbiarz, architekt, filozof,  
Był leworęczny i przez całe życie pisał  
pismem lustrzanym: od strony prawej do lewej.

Przewodnicząca  
Polskiego Towarzystwa Dysleksji

*Renata Szabaj*

Kierownik Projektu  
ORTOGRAFFITI

*Abelko*

Gdańsk, 1 czerwca 2009 r.

NOWADAYS AT OUR SCHOOL WE HAVE:  
TWO SCHOOL EDUCATORS  
ONE PSYCHOLOGIST  
ONE SPEACH THERAPIST

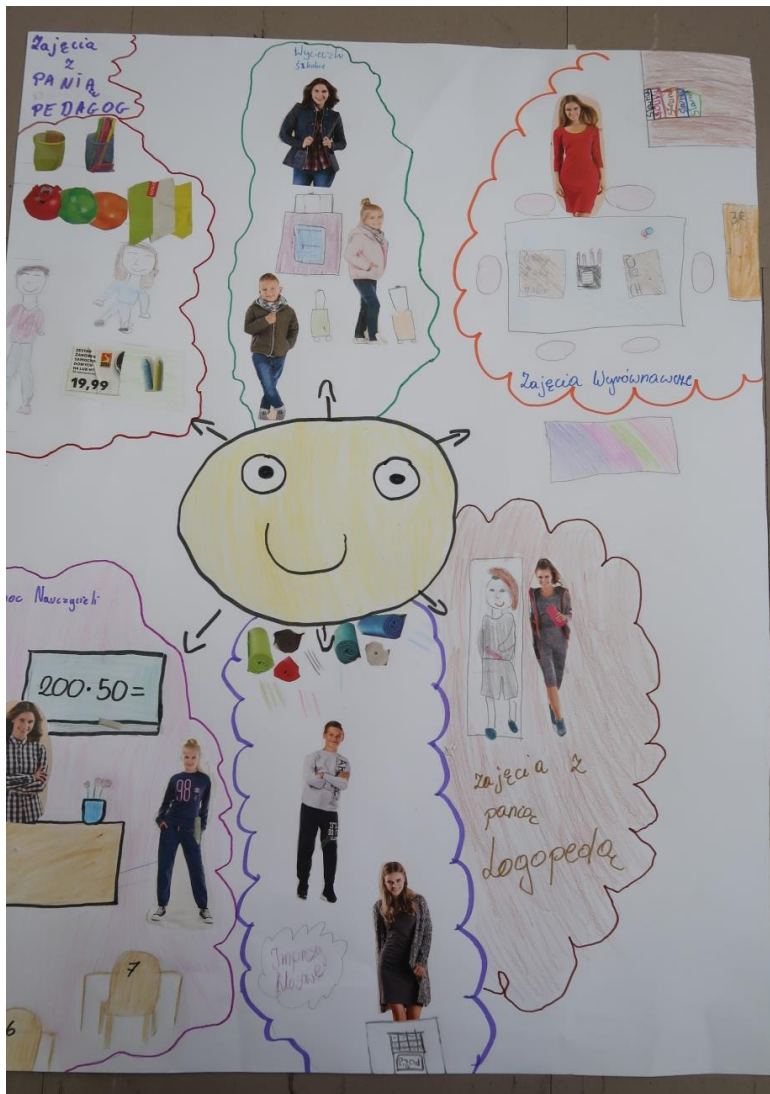


# WORK OF OUR SPEECH THERAPIST:

97 STUDENTS PARTICIPATE IN SPEECH THERAPY SESSIONS



# OUR STUDENTS TIPS AND TOPS ABOUT THE WORK OF OUR SCHOOL :



## TIPS:

More electronics in the classroom

More school parties

More compensatory classes

More PE

More classes at fresh air



## TOPS:

Work with the school educator can be fun

School trips are fun

Compensatory classes

Help from the teachers

Work with the speech therapists is fun

Class parties

